



Teaching With Love and Care

Where learning is an adventure

TLC

Handbook 2023 -24

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Teaching With Love and Care

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Letter to Families

Welcome,

We are very excited that your family has chosen to join our learning community and we look forward to partnering with your family on your learning journey! We have so many wonderful ways that we will be experiencing our learning through love and joy. We wait with great anticipation to connect with your family and to work side by side with your child and watch them grow and flourish! It is our greatest joy to be able to witness joy in action as your child navigates their learning with us throughout this year.

Together we will ensure that our children will have the tools and access to resources and learning experiences that will aid in the positive development of their minds, bodies and spirits for the overall betterment of themselves, their families, and communities.

With joy,

Your TLC Family

Who are we?

Our Purpose

First things first: We're not a daycare center and we're not a school. What we do goes far beyond the traditional definition of education. We're a wellness center that sees your children for the Divine Beings they are and shapes them into emotionally intelligent, caring, self-cultivating, empathetic critical thinkers who are healed masters of their own universe.

TLC Learning Model

Our learning model is based in the Pedagogy of joy, the joyful learning theory. This theory consists of being highly engaged in the task of experience while having a sense of wonder and curiosity. Where the educators and their learners both benefit from and feel synchronicity in the teaching/learning experience. There is a sense of shared interest and purpose.



Core Values

1. *Love*

Of all the worldly gifts Love is the greatest. The very foundation upon which TLC was created. Love of self, love for others, Love of our community, is the driving force, it's our WHY. We believe everything starts with LOVE as an act of service, LOVE is a conscious choice. Love is infused in everything we do, through this infusion of love is how we are blessed to bless others and transform humanity. Genuine Healthy Love heals wounds of past traumatic experiences that allows our Learners to transform themselves inside and out. We are providing the environments for our community learners to experience what healthy love is like for all 5 senses in our daily interactions.

Fostering the love of learning is the core value of what our learners take away from the TLC community.

2. *Humanity*

Here at Teaching with Love and Care, we see spiritual development as the development of the whole child. And we firmly believe that children who thrive socially and emotionally are naturally well equipped for academic success. We nurture your child's spirit and mold him or her into a compassionate, self-cultivating and self-aware being and the impact they have in their environment. While we're not affiliated with any particular religion, we don't shy away from exploring world cultures, religions and spiritual practices that align to our mission. Instead, we encourage meaningful discussions to promote acceptance and to show our students how to put compassion into action.

3. Personal development

We set our students down the path to becoming their best selves by nourishing their spirits and teaching them that education is for life. We lead with love, so each child knows just how special and important they are. We teach our students essential life skills that lead them down the path of self-actualization while encouraging them to live mentally, spiritually and physically healthy lives. To teach the kids how to fully connect with their minds, bodies and spirits, we incorporate self-care, yoga, meditation, visualization and affirmations into our sessions. Our staff understands that each child is a Divine Being and we empower students to co-create or recreate their own life stories with intention. We teach them how to take control of their inner dialogue and master their minds, so they always remember they're capable of anything they set their minds to.

4. Academics



Our unique approach to education makes children actually want to learn. We use a cyclical learning process that allows our pupils to experience being both students AND teachers while putting them in the driver's seat of their education. Our approach to Learning is through a healthy relationship to self, people, and our environment. Developing a "relationships precedes learning" mentality through creating a healthy relationship with self, learners are then able to approach their academics through an empowered mindset identity, promoting a healthy relationship with academia. Through our mastery of learning approach mistakes are encouraged and seen as a pivotal part of the learning process. Learners are encouraged to face their challenges through the utilization of growth mindset tools to help navigate and question their self-concept of "failing." We promote our Learners to speak up and advocate through their learning journey and seek guidance from their Learning Guides for support.

Our small group sessions allow each student to get the attention they need and gives them the opportunity to form strong bonds with their teachers, fellow Learners and community members.

5. Give back to community

Community service is one of the driving forces of our program. We encourage our learners to prioritize philanthropy and teach them that we are all connected to one another. By providing opportunities to be a giver not just a receiver of energy in our local communities. We prioritize

causes that are near and dear to our students' hearts, so they understand that they can make a difference with their skills, talents and knowledge. We collaborate with our children's families for the "give back" component of our program. Families are required to fully participate in the expansion of their child's learning by taking part in the planning, actual participation in the service project via hours, as well as volunteering in our community environment.

6. Family engagement

Our staff views students' families as a child's first teacher and their homes as their first classrooms. We work closely with our kids' families to ensure that every Teaching with Love and Care family is equipped with tools to live out a happy and healthy lifestyle. We create a welcoming environment for the whole family to encourage all the important people in our students' lives to build meaningful relationships with our staff, community and with each other. We also provide training, resources, support and advocacy for family members through our Family Support Specialist. Your child deserves a learning journey that holistically enriches them mentally, emotionally and physically built for their Human Design. And with us, you can trust your child will get every component they deserve. Conscious Parenting Support, Secure attachment Practices, Co-Regulating and Attachment awareness are part of the family engagement components that enrich our Learners success.

7. Environmentalism

Environmentalism is infused in the core of what Teaching With Love and Care stands for. We are the Evergreen Leaders and Guides in modeling what a conscious community can co-create through collaborative peaceful engagements that benefit humanity. World Unschooling, Global Learning is a part of providing the opportunity for our learners and families to extend their learning experience outside of TLC through providing an opportunity for learners to have a positive global impact through service learning. Whether it be through our agricultural tourism farm, our edible greenhouses, Wellness gardens, Meditation parks or upcycling & recycling centers, TLC has an endless way of reconnecting the humans to rediscover a connection with the land and nature.

Part 1

Building a community of nurturing values

Nondiscrimination

TLC values diversity and believes engaging our differences makes us better and stronger. We welcome and honor the unique contributions of people from all racial, ethnic, religious, and socioeconomic backgrounds, gender identities, learning styles, physical abilities, and sexual

orientations. Our commitment to equity drives us to be inclusive and diverse in all areas of our Learning experience.

Inclusiveness

The goal of Teaching with Love and Care is to help children grow toward **maturity, defined as the ability to relate appropriately to the realities of others**. It is a challenge for all of us, adults as well as children, to transcend our selfish desires and include the realities of others in our behavior. While we recognize the need for children to select special companions and associate with like-minded friends, in the spaces of learning and on the playground, everyone is included. If guides allow cliques, secrets, or teasing, it is hurtful to others in the learning space. Also, children miss a wonderful opportunity to learn how to include everyone, affirm other's strengths, and expand their sympathies.

What we will do: We will help children learn to be inclusive and to accept each other's limitations, we will not allow put-downs or teasing, and we will encourage compassion and kindness through our own actions and our choice of literature and teaching methods. We are very careful about what we say about a child or family in front of other children.

What we ask of you: Parents should strive to talk kindly and compassionately about the limitations of other children and families in front of their own children. Parents should understand that when they criticize another parent or teacher in front of their children, it makes it difficult for their child to then respect and relate to that adult. We encourage parents to observe the influence of playmates on their own child's energy and as far as possible to select the most uplifting companions. At the same time, parents should encourage their child to develop friendships with all children. When hosting social events, please include all the members of the class so as not to exclude others. When children complain about incidents while in our care, parents should contact A TLC guide and ask about what occurred and the context before drawing conclusions. Many times a simple communication can prevent minor or even serious misunderstandings.

Parties

Birthday Celebrations at TLC: On or around the child's birthday, the birthday boy/girl is celebrated and those in attendance enjoy a chance to express birthday wishes and blessings. Special snacks may be brought for the birthday child's class. Parents should coordinate with A TLC guide beforehand as allergies of the learners must be considered. Summer birthdays are celebrated all together in the classroom toward the end of the school year – so no one is left out!

Birthday Child Special Gift: A value we're choosing to reinforce at TLC is one of teaching our children about giving back and we're asking that they put this value into action on their special day of abundance. They may do this by selecting a book with you to purchase and present to the school as a gift. This book will have your child's name and birth date on the inside cover and will be shared with the class and added to the school library. It becomes a legacy of your child that all can share for many years. We encourage you to participate in this new tradition.

Outside of Program Hours We ask that party invitations be mailed or emailed, rather than distributed at school. In the spirit of practicing kindness, we also observe the following policy of inclusion: Because our program is small, if you invite more than one child from the classroom, either the entire class must be invited, or all the boys or all the girls. This practice serves to help create a healthy TLC community, and to foster cooperation and inclusion.

Consumerism

Simple living and high thinking is one of our ideals. We would rather our learners be able to find contentment playing with a few creative and educational toys than to own all the latest fads. You may have observed that children who have the latest fad toy are usually excited for a short time when acquiring the toy but are soon asking for the next product advertised to them. Children who are usually focused on acquiring the next possession simply do not exhibit as much creativity and imagination as children media-saturated and have basic materials with which to create.

What we will do: We will provide a variety of materials, including uplifting books and music. We will immerse the children in nature, providing opportunities to freely explore, play and take in their environment. Creative play will be encouraged, as well as hands on and experiential learning through enrichment and project based learning for older learners.

What we ask of you: We encourage families to buy quality games and toys, books and story tapes, to spend time using them with their children and to resist giving their children products that are currently being marketed to children. We appreciate parents encouraging their children to bring treasures from nature, special books, or meaningful mementoes rather than a purchased toy.



Media

According to the Education for Life philosophy, the years from six to twelve are the *feeling* years, years in which kids have the opportunity to develop their feeling nature. Using computers is a mental activity, which we believe should not be the main focus for the feeling years. Children six through twelve years old should be given lots of chances to interact with nature, pets, music, stories, and other people –activities that develop their heart’s center. We’ve noticed that children who watch movies and videos intended for adults often use language and behaviors indicative of adult media: characters may be sarcastic, disrespectful, unrealistic, or violent. Their writing and art contain violent, gory imagery rather than the wholesome imagery more natural to children.

What we will do: We provide an uplifting, positive, safe environment. We will only use computers and tablets as a source of upliftment, and a tool for learning. Any videos and music the children will be exposed to, will be an integral part of our curriculum and offer an opportunity to learn.

What we ask of you: To limit your child’s exposure to media (TV, computers, movies) to no more than 5 hours a week. During week nights the focus can then be playing games, home study or projects of interest, sports, reading together, relaxing to music or audio story,

podcasts or just daydreaming rather than viewing videos, playing video games or television programming. We ask that the movie rating system be adhered to in choosing videos and movies for children that are not R or PG-13 videos for children in the first twelve years. Parents who decide to allow their children to play video games before the age of twelve should play them with their child so they know exactly what influences their children are exposed to. Parents should be especially cautious to limit and monitor media when children's school friends visit.

Healthy Eating

At TLC, we recognize the mind-body connection, and see food as one of the building blocks to a child's ability to learn and thrive. Our families' food choices and eating styles are diverse. We honor the way you feed your family and are committed to educating children on the benefits of healthy lifestyle choices. At TLC we make sure the children drink plenty of water, move and stretch, and learn the influence of the body on the mind and feelings. Although some medical experts say that sugar does not cause children to become hyperactive, our personal experience is the opposite. Children demonstrate a lot of curiosity in each other's snacks and lunches. Because parents put a great deal of thought into the nutritional value of what foods they send and because children sometimes use foods to play favorites and try to win "friendships," we do allow the children to trade or give away their food if they are sharing to be kind and to support their peers in a positive way.

What we will do: When we bake or cook, we will make sugar treats occasionally. We will encourage children to bring and enjoy fresh vegetables and fruits. We will give the children opportunities to drink water several times a day. If children have allergies we will do our best to provide alternatives (with the parents' help) when we have parties, group meals and snack.

What we ask of you: We request that children **NOT** bring candy, sodas, or any sugary foods to TLC except to share on very special occasions, such as birthdays or holidays. Please make clear to your child which items are for snacks and which are for lunch. At TLC functions we do our best to accommodate and provide a variety of food options that include vegetarian and vegan diets. **Note that we are not able to provide heating for lunches.**

Why these guidelines?

Parents choose to send their children to the Teaching with Love and Care because of their belief in both the ideals of providing an Education for Life and in our mission. A secondary, but important reason parents select us, is that they know that by placing their children in our learning community they are giving their children a peer group of other children whose families have similar ideals and values. The influence of the peer group is powerful, and increases every year as the child gets older. Habits at home, like ways of communicating with one another, eating habits, media exposure, respect for mind, body and others are brought to TLC by the child and shared with the rest of the learning group by the child. We at TLC encourage families to be sensitive to all the influences that they expose their child to during

their developing years. We present these guidelines as goals and ideals that a family should feel in harmony with in order to get the most out of the program that we offer, not as rigid rules. It is the direction we are moving which is most important. When TLC and the family are both supporting growth in a certain direction, a powerful synergy is created for the children to develop and to discover their strengths and talents.

Part 2

Policies & Regulations

Operating hours:

Our Operating hours are

Tuesday - Friday 8 :30 AM - 3:30 PM for our Enrichment learning experience.

Monday - Friday 9:00 Am - 5:00 PM for TLC administration services. **All Communication after 5:00 PM may not be responded to until the next operating day.**

Drop off & Pick up

Drop off: Drop off is at home base by 8:30 am. If you have to drop your child off earlier, you must communicate with a TLC guide 24 hours before, If dropping off more than 30 minutes before 8:30 AM, an additional fee may be added to your tuition investment.

Drop off can also be made at park locations or morning enrichments if need be.

Pickup: We ask that you pick your child up promptly at the end of the day at home base. We Acknowledge that with our schedule & added on transportation stops. There may be days that we are running behind that does not give an excuse to be late, we will be communicating our ETA always. If you are running late due to unforeseen circumstances we ask that you communicate with a TLC guide, If you do not communicate and are more than 15 minutes late. Additional fees may be added to your tuition investment.

Transportation

Transportation is available for drop off at the end of the day at an additional cost. We will not accept same day requests for drop off. Transportation needs to be added in your scheduling from, or communicated 24 hours prior. Additional fees will be added to tuition investment for transportation when days are added, and if a child needs to be dropped off at location without having requested it in our scheduling form prior to the start of the Quarterly session.

Children are released only to those on the Emergency contact list. If a relative, friend, or nanny drops off or picks up your child, please give their name and phone number to the TLC

guide and administrator 24 hours beforehand so we will know, and so the information can be put on file. We will also not drop off your child at locations not specified in your documentation.

Attendance

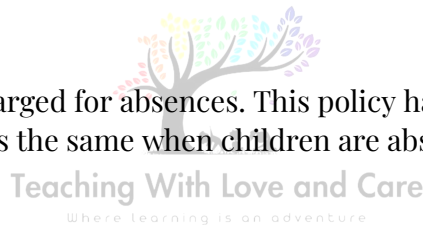
We strongly suggest that your child be in attendance in accordance with the scheduling created by you prior to session start. For our Foundational skills and character development group, lack of attendance can result in a hindrance and or prolonged process of growth mentally, emotionally, spiritually and scholastically. We ask that you communicate on days your child will not be in attendance.

Inclement weather/ maintenance

With our classroom being on the bus, weather like snow may prohibit sessions from taking place to ensure the safety of your children and TLC guides will not drive the bus if roads are unsafe. The bus is also a vehicle that may have maintenance malfunctions, this may prohibit us from having session. **We will communicate with you promptly about any shifts happening regarding the bus via email, text and any platform used for communication.**

Non-Attendance

Regular tuition/fees will be charged for absences. This policy has been adopted because cost for staff/programming remains the same when children are absent.



Vacation

No fees will be charged for the first week of vacation leave, a two week notice is required to redeem credit. If no credit is available, families are responsible for paying for absent days. Long term leaves must be communicated and arrangements can be made. If the leave falls after the beginning of the month you may be responsible for the remaining tuition for the month. Please give at least a two week notice so appropriate planning can be made. Long term leaves may result in re-enrollment at the time of return.

Termination

The family may terminate their child's enrollment at any time, provided a two week written notice is given prior to the end date. Failure to give proper notice can result in families being responsible for the tuition investment balance for the billing cycle. This will be enforced unless the reason for termination is due extenuating circumstances outside of the family's control.

Tuition investment

Your investment amount is calculated based on the program you have selected for your child. The investment amount is for the quarter that can be paid on a monthly basis or in full. The expectation is that the monthly budgeted amount is paid in full by the 1st of the month to avoid a late fee of \$75.00. If there are any financial hindrances, please reach out to TLC billing and or a representative 7 days before the 30th. Your investment is a set amount **(that means your scheduled amount does not change regardless of absence and scheduled holidays)**. **Tuition is non refundable. All tuition fees are due by the 1st of each month. There will be no carry over balances without approved payment plans. Any carry over balances will result in non-participation until the balance is rectified.**

Family expectations

We are creating a learning experience that is centered around your child and your family. Your involvement includes.....

Home Study

Which is the practice of mastering skills learned at TLC for those in our fundamental skills group, and following the lesson plan created by you with us, for those who are homeschooling. To ensure that your child is steadily learning and reaching the milestones/ goals collectively created.



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Where learning is an adventure

Family community investment

TLC is a community, your involvement is imperative which is why at TLC it is an absolute requirement that you invest your time and energy to support and build our learning community through upholding and following through with tasks appointed to you. These tasks and committee roles are to provide experiences for your child and elevate our community. ***Not following through with your committee assignments may result in a \$250.00 fine to be added to your tuition investment. Remember it takes a village!!***

Parenting on purpose wellness seminar

You are a pivotal part of your child's life, and pouring into your cup is just as important as pouring into your child, you are expected to be in attendance to our 3 parenting on purpose wellness seminars. **Lack of attendance may result in a \$100.00 fine to be added to your tuition investment. Unforeseen circumstances like family emergencies may be excused if**

communicated with a TLC guide/ administration prior to the seminar. Please remember communication is key!

Part 3

Health & Safety

Accidents

If an accident occurs at TLC, we will apply basic first aid and allow the child to return to the activity unless the accident is serious enough to need medical attention. If so, the parent/guardians are phoned, and if they cannot be reached, the emergency contacts are called in the order listed on the form. In life threatening conditions, emergency medical help will be summoned first and parents notified right afterwards.

Important: Please call us to update your Emergency Contact information IMMEDIATELY whenever there are any changes.

Illness

Your child's health is a matter of major importance to all of us. TLC Guides are responsible for both the health of your child and for the health of the learning group, which includes helping to prevent the spreading of illness. With this in mind we have outlined in detail how parents can best help us keep all the children healthy.

We will ask you to pick up your child if he or she appears to have symptoms of an illness during session hours. If you cannot be reached, the emergency contacts given to us by you are called in the order they appear on the list.

Please keep your child home if she or he:

- Has a fever or has had one during the previous 24 hour period and/or
- Has vomited on two or more occasions within a 24 hour period
- Has had diarrhea or three or more watery stools within a 24 hour period
- Has been taking antibiotics for less than 24 hours
- Has heavy green and or clear, rapid, running nasal discharge
- Has a constant cough
- Is fussy, cranky, low energy and generally not himself or herself
 - Has symptoms of possible communicable disease (these are usually, sniffles, reddened eyes, sore throat, a headache, abdominal pain and a fever)

Please notify a TLC guide/or administrator if the child does have a communicable disease. Please also keep your child home if he/she is just tired. Young children need to rebuild their strength after severe flu, fever and diarrhea. A child needs to be free from all symptoms for 24 hours or have completed a full 24 hours of antibiotic treatment before returning.

Your child may return to TLC if:

- His/her cold is over, and he/she is left with minor nasal drip
- His/her cold is over, and he/she is able to play outdoors. Students play outside every day.
- He/she is free of fever and diarrhea for 24 hours
- He/she has been on antibiotics for 24 hours

Medications

Prescription medications can only be administered while at TLC if the following requirements, according to state law, are met:

- A parent permission slip must be filled out and signed for each prescription.
- Medication must be provided in the original container with the child's name, name of the doctor, dosage, and frequency of administration in writing on the prescription label.

Emergency Preparedness

1. In the event of an emergency situation, the parents will be called as soon as possible (or in case they can't be reached, another person listed on the emergency contact form will be contacted.) All TLC learners will be kept with TLC on the bus, or at enrichment facilities until they can be released to their parents or other designated adult. We ask that a parent, or designated, responsible person come to our location to pick up your child as soon as possible.

2. Contact phone numbers:

TLC phone # 206 459 1121

3. Emergency Location: Pick up your child at Homebase. We will be on the bus, or in the house unless it is not safe, and then we will be outside in a safe place on the property, or at a location nearby that will be communicated through phone call and email.

4. Emergency Kit: In case TLC needs to care for your child for a number of hours or longer, we ask that each family contribute emergency supplies for our learning community as well as a personalized kit for their child that includes a note, comfort item favorite non-perishable snack. These supplies will be reviewed each year and new items collected as needed. Items we will have available are non-perishable food items, water, flashlights and batteries, emergency blankets, first aid supplies and large garbage bags.

Behavior

At TLC we love and support your child on all levels. If there are times in which behavior becomes a hindrance to our community, and your child's safety . You will be expected to

be on call and to potentially pick your child up from our location after all other tools to regulate behavior have been utilized. A follow up conversation will then need to take place via call to go over the events that have taken place, and create a plan to best support your child. **Your child may not come back to TLC until your family, and TLC guides have met and created a plan to help best support your child.**

Part 4

TLC Offerings

We run off a quarter basis



Fall 9/26 - 12/15	Winter 1/9 - 4/5	Spring 4/9 - 6/14	Summer TBD
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Foundational Skills & Character development Program

Preschool Age is a child who is not required by the state of law to be in the school system, or have a declaration of homeschool. This window of development is from ages 4 - 8. In this portion of our program, our focus is to build healthy core foundational skills, academically, emotionally, mentally & spiritually. To prepare your child, & family for the next stage of your learning journey.

Part time: 2 days a week

Full time: 4 days a week

Drop off will be at Homebase at

8:30 Am Tuesday - Thursday

9:00 AM Friday

Homeschool Enrichment

Part time: 2 days a week

Full time: 4 days a week

Drop off will be at Homebase at

8:30 Am Tuesday - Thursday

9:00 AM Friday

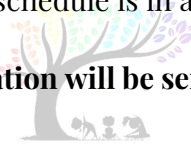
We are offering space for children who are being homeschooled, to have a safe loving environment to socialize with others and grow mentally, emotionally & spiritually. While also offering opportunities for the child and family to have support during their homeschooling journey. We have a 2 day minimum attendance requirement.

Enrichment

Enrichment is a Pivotal piece of our model of experiential learning. **We require that your child participate in the enrichment activity scheduled for the day that they are in attendance.**

With this in mind, make sure that your schedule is in accordance with desired Enrichment.

Enrichment scheduling and documentation will be sent out in a separate form before each session begins.



Teaching With Love and Care

Enrichment is a partnership with other facilities, and individuals who offer a service of expertise in an activity, topic or experience. With this in mind, waivers, forms and other documentation may be needed for your child to participate and may be emailed or printed for you to fill out before the start of the quarter session.

Holistic Experiential Coaching

We find supporting your child on all levels is valuable to their learning experience and are providing opportunity for emotional, and mental support as they navigate challenges and grow into their divine beingness.

Access to this service will be provided day to day as your child experiences behavioral and emotional challenges. Intentional one on one session may be suggested by TLC guides and scheduled accordingly.

Home Study and online educational platforms

Home Study is an important component to the partnership between TLC and your family. As

we are more of an experiential based learning experience. To master academia **your child will need to put in at least 30 minutes to an hour of home study a day**. We will be offering a few learning platforms that you may have access to, as a tool to enhance your home study learning experience.

*** WE ARE NOT A SCHOOL, your child's learning experience is a partnership which requires your family to invest time into their learning.**

If time is not being allocated for home study this may result in the following,

1. Stagnation in learning
2. Not reaching goals set on individualized learning plan
3. A slower progression of mastery
4. Frustration during lessons at TLC

Family services

We require that we do a home visit once a year with your family. Home visits are to get better acquainted with your family, go over information gathered throughout the session, set goals, check in on your well being and immerse in your family environment. **Failure to do your home visit will result in a \$100.00 at the end of our quarterly cycle.**

World traveling

We are beginning the journey of our world traveling Learning Experience this year! We believe that learning is a lifelong experience and providing the opportunity to experience learning in different facets is important. **More information will be given about our world traveling learning experience. Including opportunities to fundraise!**



Yearly Calendar

Supply list

To be kept on the bus

- Water Bottle
- Rain suit
- Snow suit
- Rain boots
- Slippers for the bus
- Backpack
- Extra clothes for emergencies

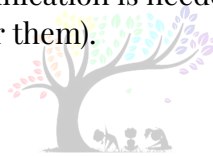
Daily Items needed:

- Water bottle
- Lunch
- Weather appropriate clothes
- Enrichment appropriate attire

For TLC Learners

Electronic devices

In order to provide the best possible learning environment, we require that students not bring any electronic devices to TLC. If we see that an electronic device such as a watch, phone or tablet is pulled out and or distracting your child from being present during the day we will inform your child to put electronics away. If this causes behavior shifts, emotional outbursts, or conflict we will then confiscate the device until the end of the day. If electronics become a recurring issue, we will then ask that you refrain from bringing electronics to TLC. If an electronic device is a tool for communication between your child and family, and you feel that it is needed we ask that you provide us with the device at drop off and we give your child the device at the end of the day (If communication is needed, reach out to TLC and we will inform your child of any shifts taking place for them).



Toys

Toys are a part of children's lives, they bring comfort, creative play and spark imagination. With all that toys provide for your child, it also becomes a tool of distraction from learning, and a cause for emotional distress . We ask that your child does not bring toys to our learning environment. **Unless used as an intentional tool for emotional regulation approved and suggested through our holistic experiential coach or on scheduled sharing days.**

Thank you

Thank you for reading our handbook, and for entrusting us to be your child's guide and support as they grow, develop and learn. We are excited and look forward to all the many adventures that are in store.

TLC Handbook Family Signature Page

I Acknowledge that I have received and reviewed the information in the handbook and I understand that I am responsible and accountable for the information listed. I also understand if I have any questions or concerns that I can communicate and gain clarity from TLC Learning Guides.

Parent/Guardian Name

Date

Parent/Guardian Signature

Date



Teaching With Love and Care
Where learning is an adventure